

H. L. Journal

Volume 1, Issue 1
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Special points of interest:

- Find out about local celebrities on [page 5](#)
- You need success in school? Let's see how you can achieve it on [page 10](#)
- Do you know the story about Thomas Edison? Check [page 6](#)
- Do you want to write your own article? Look at [page 36](#)

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HELLO THERE!

We are the new H.L. Setlalentoa school magazine team. Our mission is to create a magazine for our school, based on experiences at H.L. Setlalentoa.

Our vision is to alert students about the negative and positive things that are happening in and around our school. Additionally, we want to propose improvements and possible developments to this institution.

We also want to bring entertainment and motivation to learners in this school.

We hope that you will enjoy reading our articles and appreciate our effort.

If you want to see your own article published, do not hesitate to join us!



The school magazine-team

By Happiness Seaposa

OUR SCHOOL H. L. SETLALENTOA

Is it the blue and white colours that make it so special and unique?

No, it is not about the colours of the uniform or the walls, but it is all about the good and great things that are always taking place in there. I call it a great place to be because it is a school among schools, not only because of the good teams they had produced, but also because of the success that comes out of it every year. If not

the grade 12s leaving with distinctions, it has to be the teachers that are walking away with awards.

The one thing I like about H. L. Setlalentoa, is the unity that is among the teachers and learners. They are all working very hard to make sure they succeed in what they do. If you are not a learner or a teacher at H.L. Setlalentoa, I am certain that you will want to come and share with us our motto "success through wisdom".

By Mpho Mmola



CHANGES THAT HAPPENED IN SETLALENTOA

Firstly the ceiling was repaired and painted in all the classes. All the broken windows were fixed so that in winter the learners would not get cold. Just after the June holidays all the walls of the classes, staffroom, and the library were repainted with a yellow colour. Again all the old wooden doors were replaced with the steel ones. The whole assembly area was newly paved and paint was used to draw lines for demarcation of classes. We no longer stand haphazardly at the assembly. There is always order as we start our day at the assembly. The singing has also improved tremendously.

By Keaobaka Seaposa

FEEDING SCHEME

Free lunch is being offered to the learners since last year. The reason for this is that many pupils were not able to buy themselves lunch, because most of their parents are unemployed.

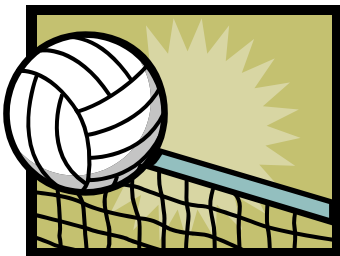
The feeding scheme has a menu for particular days. For example on Mondays, we eat pap and fish and a fruit. When there is a surplus of vegetables, they are given to needy pupils to take home. In the beginning, we started bringing our own plates, but as time went on, the school decided to provide plates for us. In our school is therefore no longer starvation. Lunch is offered to us daily and we are able to concentrate in class.

Those who can afford to come earlier in the morning, a breakfast cereal is also provided. Thanks to the dedicated team in our school kitchen!

By Kefentse Kodisang

“... because
exercise is
good for
your brain.”

- Karabelo Dladla



SCHOOL SPORTS

Sports minister *Fikile Mbalula* encouraged young township girls to hold on to their virginity and get involved in school sports. Mbalula was talking to learners at *iQhaya High School* in *Khayalisha* where he handed over sports equipment.

Just as Cape Town needed the sports equipment, we also need them in Pretoria, especially in Ga-Rankuwa where there are no sports facilities and pupils end up in the school toilets smoking or eventually become obese. Obesity is more dangerous in girls than in boys.

The girls end up using drugs, starving, using diet pills, fat diets and laxatives in order to lose weight. If we had school sports activities

such as netball, soccer and athletics. Not only learners would stay in shape physically but also academically because exercise is good for your brain. It is said: “*A healthy mind stays in a healthy body.*”

To start a sport team you need equipment and you can either talk to the school teachers and principal or raise funds to finance the projects. Ways of raising funds are to ask people for donations, planting crops and selling them at school or give up something you would really miss like sweets, TV or your mobile phone and get people to sponsor you for everyday you manage without it.

After you have the equip-

ment you could hold a school meeting and look for learners who are interested in sports. Through this some learners might even realise their talents and skills thus ending up playing professionally and actually make a living out of it

Starting the school sports won't be easy but always have hope, respect, and perseverance and you will succeed at the end

*By Karabelo Dladla,
Grade 11A*

“Little knowledge can cause you harm.”

- Boitumelo Baipone

HOW PEACE COULD AFFECT EVERY PUPIL'S LIFE IN SCHOOL?

“The sooner
you learn to
forgive, the
sooner you will
have peace in
your life.”

- Boipelo Morapedi



We all have dreams. Dreams of what we can, should or will be. We are living the dream in our heads. We imagine ourselves being successful. But the question remains, how can you be successful if you do not have peace? Some believe that they do not need peace to be successful in life. But who can blame them?

Many pupils in schools only behave badly because of their household environment or in the society. Some children experience abuse at home and this leads to them projecting their anger on fellow peers. Sometimes

they even think it is the only way of solving problems or arguments. Owing to this they start behaving aggressively toward everyone. They start to have built-up anger which results in them dropping out of school. This takes up emotional strain on them.

If you have peace you will have forgiveness. Some do not have peace, simply because they are not willing to forgive those who wronged them. But what they should know is that forgiving the next person also means forgiving yourself and that provides inner

peace. You will then be able to move on and focus on the positives in your life. So the sooner you learn to forgive, the sooner you will have peace in your life.

If you have peace you have everything. Anyone would ask for. Ask yourself this question.....HOW DOES PEACE AFFECT YOUR LIFE IN SCHOOL OR IN SOCIETY AS A WHOLE?

*By Boipelo Morapedi,
Grade 11A*

“Mountaintops inspire leaders but valleys mature them.”

-Winston Churchill

A LETTER FROM A GRADE 12 LEARNER

The first title that sprang out was "a letter to a grade 12 learner", it seemed appropriate.

As a matriculant I know how you feel, all the doubts, nerve wrecking and scary thoughts about your final year. I too wish someone had told me what to expect but the truth is, nothing is different. Grade 12 is like any other grade, all you have to do is to work hard. It may be the last grade of high school but it's the first step to the real world.

I believe the secret to passing grade 12 is working hard, beginning at grade 8, the things you thought mattered not, the unwritten home works and as-

signments you failed to submit, they will catch up with you. Everything matters! Do your work now and do it well!

The only thing I regret about my senior year is that I doubted myself and took all my problems and bottled them inside and as a result my confidence level in my school work declined. I had the mentality that certain things were for me and others were for "special" people. I also thought I could shift focus and pretend as though there was nothing bothering me and this limited how good I was. If only I had changed all these then what I wrote would

have reflected how good I am.

To the grade eleven's, as you progress to being the seniors, I say prosper in all you do. Have no fear for everything has a way of working out for the better.

Enjoy your year and make it count, through everything you will face always come up at the top. In everything you do at-legang (be successful)!

*Atlegang Baloyi,
Matric 2013*



MATRIC DANCE



Contrary to popular believes "Matric dance is just a waste of money". I say it is all worth it.

Commencing from grade 8 to grade 12 is not an easy ride. One comes across hindrances that may deter a person from reaching matric. Thousands of home-works and exhausting sleepless nights, and it all comes to the grand year. The year that has to be celebrated, where you have to look back and thank GOD and everyone that contributed in your life. Not everyone reaches grade 12!

This is not just a day for celebration but the day to say, "Good bye to school life and hello to Real life". In an attempt to help you to do that, there are guests, who will be elaborating by sharing their experiences and hints on how to survive the life after matric. Lots of motivations and entertainment accompany

the speeches.

As part of the grade 12 group of 2013, our matric dance which was held at a very luxurious lounge was more than fantastic. The pools, the animals, the apartments and the food were to die for. Well all I can say is that we enjoyed each and every moment since we arrived.

In the evening, the showers, driers, perfumes and mirrors got



were catered for by awesome well-known DJs and we danced till ...

Early in the morning we headed for a breakfast, ever smiling and enjoying the rest of our matric farewell in the pools. We then had to go home with the memory we will cherish for the rest of our lives.

Matric farewell is a once in a life time opportunity. So if you are in Matric or still in lower grades, I suggest that you don't hesitate to go, only if you are going there with a positive mind.

*By Ntsie Kamogelo,
Grade 12A*



busy. We were wowed by the honouring entrance as we entered the building with our partners. Given all the attention one can request, the lights and flicking cameras, we felt like stars.

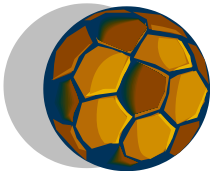
After the informative and motivating speeches, it was time for the mouth watering food, the photo shots and a bit of dance. The next thing to do was to wear casual clothes for the part of the "Matric dance" as we





“Pupils who generally eat less saturated fats, salts and empty calorie foods and instead more fruits, vegetables and grains had higher average scores on academic assessments.”

- Mamba Kutlwano



“A dedicated individual makes a great teacher.”

- Goronyane Kenosi



HEALTHY STUDENTS ARE BETTER STUDENTS

We all know that proper nutrition and proper physical activity leads to a healthy body, but did you know it can lead to a healthy mind too?

Focusing on nutrition and physical activity as a factor that leads to a certain fluctuation on pupil's academic performance. Unhealthy food choice and not getting enough exercise make it difficult for pupils to concentrate in school and lead to health problems down the line and it's one of the risky behaviors most learners make and think it's a good choice to make.

Eating a correct diet and staying active can give learners more energy to perform better in class and the government helped to provide the resources we need to make this positive choices by implementing a feeding scheme, to provide pupils with vital nutrients they need for good development of grey matter in the brain. Like they say “charity begins at home” and our parents play an important role in helping us make positive

choice when it comes to basic nutrition. And they play a role in helping motivate children in taking part in physical sports.

As an individual I have realized that learners in my school do certain things because they are told to so by their peers or do things because they think it's cool or fun and make negative choices they are not ready to take responsibilities for.

Many students associate failure with stupidity and breaking this type of thinking is difficult because it's part of their lives, due to the social conditioning as they are forced to think that you are stupid. Scientists are critical thinkers who critically analyze the situation, by adopting this type of thinking it can be a breakthrough.

Critical reasoning or thinking is mental process of actively and skillfully conceptualizing, applying, analyzing, synthesizing and evaluating information to reach an answer or conclusion according to experts, or it is a disciplined think-

ing that is clear, rational, open-minded and informed by evidence.

In simpler terms critical thinking is to think for yourself, think in an informed way and critically analyze yourself. Basically critical thinking is about being informed about the things around you and knowing your weakness so that people will not use them against you to bring you down.

And it can help in making right choices when it comes to making new friends and eating right.

A new study published is specific dietary factors affect academic performance. Pupils who generally eat less saturated fats, salts and empty calorie foods and instead more fruits, vegetables and grains had higher average scores on academic assessments.

*By Mamba Kutlwano,
Grade 11A*

“The function of leaders is to produce more leaders, not more followers.”

- KeaobakaSeaposa

WHAT MAKES A GOOD TEACHER?

It takes more than a woman of high experience or a man with numerous degrees to become a good teacher. Dedication and passion together with a warm heart and love for children is what makes a great teacher. Teaching nowadays is one of the complicated jobs as it requires patience, knowledge of the subject, lack of short temper and ability to stay calm under difficult situations. As much as it is important

for a teacher not to let his personal business interfere with his level of professionalism. He also needs to have teacher-student strong relationship with learners so that there will be understanding between them. A dedicated individual makes a great teacher as it makes clear that he chose a career which he knew he loved and wanted to follow. It doesn't matter if it is a primary teacher, secondary or tertiary teacher; they all bring a meaning to

ones life.

There are many good teachers at H.L. Setlalentoa Secondary School; they all build a foundation in many lives and all care about the well being of their pupils as they care about their biological children. It's not every day when one hears complaints about a teacher at our school

*By Goronyane Kenosi,
Grade 11A*

INTERVIEW WITH GONTSE SEEMA

ABOUT GONTSE

Reobakile Goodenough Seema locally known as Gontse “pati-man” Seema is a hip-hop rapper from Ga-Rankuwa Zone 1. He was raised by his grandmother hence he has a ‘soft spot’ for women. Gontse is a friendly, outgoing, fun person who loves people. Music has always played a role in his life when he was young and his passion grew unnoticed, but he eventually got inspired to pursue further with music. The 26-year-old musician was not aware of his ability to become a good rapper until he met relevant people who showed him the tricks of music. “I am only doing this for my love and passion for music” he said, “the fame is just a cherry on top”.

GONTSE IN THE DSM



Gontse is one of the members in the **DSM (Disaster Management)** crew. The group consists of three members: Gontse “**Pati-man**”, Obakeng “**Bucks**” and Katlego “**Kat**”. It was formed six years ago and they released their first EP album on the 3rd of August 2013. Gontse grew up with Bucks and later on they met with Kat and as time went by they all developed the same interest in music and therefore decided to form a group.

Advice to all aspiring musicians

When asked what advice he would give to aspiring musicians he just assured that ‘simplicity is the best’. “You should always be yourself and be determined to do things without fear. Do your research and you’ll go a long way” he said.

By Kamogelo Motaung and
Keaobaka Seaposa,
Grade 11A



“You should always be yourself and be determined to do things without fear. Do your research and you’ll go a long way.”

- Gontse Seema



“Successful leadership is not about being tough or soft, but about a set of attributes. First and foremost is character.”

- Oratile Pule

LEARNING CAMP

Even though it was hard but it was worth it. The Gauteng Department of Education carried all the costs and it helped many learners because the department was targeting pupils with a pass rate between levels one and four, one being the lowest pass rate. The government organized this camp because there were pupils who were struggling with certain subjects.

They were taught by the best performing teachers in Tshwane and each of them was given the chance to ask anything that they were not

familiar with.

They attended lessons from 8am to 10pm and there were breaks in between. Their breakfast was perfect and even the lunch was not bad. Casual clothes, cellphones and other stuff were not allowed. Only uniform was allowed. Boys and girls went to different places, boys went to Castle gate way and girls went to Woord ‘n Aksie, a place next to Zambezi mall. Masego quoted “I gained a lot in mathematics and even the teacher was explaining each

and every step.” It helped the students to interact and socialize with learners from other schools. It taught them discipline and how to interpret questions. They developed a spirit not giving up and it also boosted their self-esteem and self-confidence.

By Kefentse Kodisang and
Lethabo Molopyane,
Grade 11A

“They developed a spirit not giving up and it also boosted their self-esteem and self-confidence.”

- K. Kodisang and
L. Molopyane





“[Edison] defines genius as being 1% inspiration and 99% perspiration.”

- Kamogelo Mathe



Thomas Edison (*1)



“The best person you can be is yourself.”

- Mosego Moeltetsi

THE BEAUTY FOUND IN RESPIRATION AND FOCUS

There was a little boy named Tommy, and he was in primary school doing his third grade. Growing up, little Tommy was not as bright as his fellow classmates. This was brought forth by the fact that he wasn't fully abled like his peers, Tommy was partially deaf and this caused him to become more of a slow learner.

One day while in class the teacher got tired of his weird behavior, he failed to quickly grasp information as other learners did. The teacher didn't take into consideration that he was partly deaf, so decided to call Tommy's mother for a meeting.

When Tommy's mom came, the teacher told her *“Your Tommy is very stupid and I can't continue with him”*. Her reaction was *“No worries, Tommy is not stupid, I'll teach him myself”*. He grew up under his mothers teachings without getting the quality education his peers got.

Children made fun of him for being so *“dumb”* as they called him and his teacher always failed to understand him. But it was his partial deafness that always came to the rescue for he did not really hear all the negative things that were said, so his disability shielded him from negative energy.

He was always fascinated by science and worked out many experiments. He got an idea through which he failed about a thousand times before he could turn it into a reality. Finally in 1879, he got it right and invented the first light bulb. He, Thomas Edison, the so called dummy became one of the worlds greatest inventors.

His achievement did not come from him being smart or anything like that, but it was from hard work, determination and having dreams. He defines genius as being 1% inspiration and 99%

perspiration. He found a way to make the challenge he faced to work for him. He was not conformed to what people said about him.

Henry Ford once said *“When everything seems to be going against you, remember that the airplane takes off against the wind and not with it.”* It means that as young people we should not let the challenges we face to cause a dark shadow over our future, but rather they should only inspire us to work harder and to make our lives more better and to also bring change to the world, because the future belongs to those who believe in the beauty of their education.

By Kamogelo Mathe

IMITATION CREATES LIMITATIONS

Life doesn't have a formula for which everyone has to live according to.

We live each and every day with so many people, some who inspire us and some who discourage us. It is not wrong to have a role model, but it is wrong to live someone else's life and not yours.

We were all created for different purposes and it's our duty to discover and fulfill those purposes. You cannot discover yourself and your purpose if you are trying to live like someone else. Imitating someone

else will only create limits for you, because you won't have a chance to explore life and discover yourself.

Imitating someone else's means you are a “second someone” and imitating their lives means you are likely to go through the same obstacles that your “idol” went through. You might not be able to cope under the same circumstances that she or he went through, because we are all different people with different weaknesses and strengths. The way someone handles his or her problems is not the way that you would handle yours. The

only person that you can imitate successfully is Jesus, your savior and protector.

The best person you can be is yourself. Live your life to the fullest because life is not a rehearsal.

As it was once said **“LIFE IS LIKE A STAGE BUT THERE IS NO TIME FOR REHEARSAL!”**

By Mosego Moeletsi

“Imagination is more important than knowledge.”

- Kagiso Lekone

HOW EDUCATION CHANGES YOUR LIFE

LEARNING = LIFE

Education is what prepares us for a happy and successful life. Like American philosopher and educational reformer John Dewey said "Education is not a preparation for life; education is life itself. In Primary School we learn to lead and write and the basic of essential subjects. In High School, we better our knowledge of these essential subjects. We also learn about the world in general, so that we can choose which field of work we want to pursue.

Along with this, we learn morals, ethics and life lessons. When it comes to tertiary education, we get to choose our path in life. We become independent, armed with all the tools we need for a fulfilled and successful working life.

PASSION IS THE KEY

Don't be afraid to do what you want to do. If you've always loved numbers, choose a career in which you can use this ability. Never choose a career based on how much money you think you'll make — choose one that interest and excites you that make you want to do your best because you're naturally good at it. Ambition drives you to succeed and if you work hard, with patient, you will succeed.

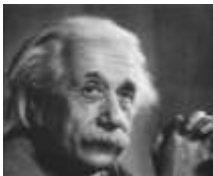
INVENTION AND INNOVATION

Had it not been for educa-

tion, we would not have any of the innovations, companies and developments that we have today, after all education is the one way of turning paranomic mirrors into windows. Nobody would be working on a cure for HIV and AIDS, without education, Tokyo Sexwale and Patrice Motsepe wouldn't be the phenomenal successes, they are today. Mark Shuttleworth might never have been able to sell the computers company he started in his parents' garage for 3, 5 billion rand, and go on to establish the Shuttleworth foundation. Cyril Ramaphosa might never have become the business the mogul he is today. South Africa has room for many success stories like these, so don't be afraid to know what you want and go after it. Work hard towards your goals. Even attaining the smallest goal is an achievement. The key to all this is, what the German physicist and founder of the theory of relativity Albert Einstein said: "The important thing is not to stop questioning".

KNOWLEDGE = POWER + FREEDOM

Many of the world greatest minds thrive on information,



feeding and nourishing their brain by
Albert Einstein (*2)

learning. Knowledge is not only power! But freedom getting an education gives you the freedom to choose your path in life, to improve your quality of life and to make a difference in whichever way you choose. People with no education have to take work, wherever they can find it, whether they enjoy it or not and sometimes even commit crime. French poet, playwright novelist and human rights activist Victor Hugo once said "He, who opens a school door, close a prison". So education also omits socio-economic problems. With an education, you can choose to wait in any field that interest you. Which means, you will be using your natural talents to their best advantage, and in the process living a happy, fulfilled and meaningful life. Education is crucial to the development of individuals and to the development of our country. Whichever career path you choose to follow, you will be positively contributing to society. Every career has a vital role to play in day-to-day life.

By Connie Maila

"He, who opens a school door, closes a prison."

- Victor Hugo



"The important thing is not to stop questioning."

- Albert Einstein

UNITY AMONG THE LEARNERS

We all achieve to have to successfully live on this earth. There are various means to be powerful. Unity is one of them. So, it is said that unity is strength. Sometimes we are not strong enough to fight our deadly enemies. But if we can be united our combined effort

will knock them down. There is a saying "United we stand, divided we fall". The straw pieces twisted together can bind an elephant. We can break individual sticks easily. But we cannot break all the sticks bound together. So we should realize the value of unity. This spirit of unity is

nowadays; manifested in different forms, there are organization of learners and students in schools, universities and also colleges. These are all the different expression of unity effort as learners we can easily achieve what we separately cannot.

By Karabo Dibakwane





CAMP TO SWADINI



It was not so long ago when the school took a trip to **Swadini Forever Resort**. The trip was actually meant for last year, but due to certain circumstances, it was postponed to the following year 2013 on the 29th September; the arrival was on the 2nd of October. Though it was an educational tour, fun was, what almost everybody, if not all, had. The first stop was at **Mac Mac Falls**—though it wasn't about learning, it was just to

view the beauty of the waterfalls of our country. We saw the **Pinnacle** and the **Bourke's luck Potholes**. Everybody learnt a lot and the sight of **God's window** was awesome. The aim of the camp was not just to take a break from everything in Pretoria and go to Mpumalanga to relax. We saw the sun rise and **Cape velvet monkeys** entertained us in the surrounding of **River Blyde Canyon**. We took a trip to **Kruger**

National Park, so much about fauna and flora was learnt and also we did learn about the Big Five Little Five, Big Six and so on. Along the way there were complications and hassles: The bus stuck two or three times. Eventually we got there and enjoyed our time.

*By Kenosi Goronyane,
Grade 11A*



OUR TECHNOLOGY AGAINST CLIMATE CHANGE



According to COP 17/ CMP 7 conference held in Durban, South Africa from the 28th of November to the 9th of December 2011, there is a growing concern about climate change as a result of air pollution the world over today. The South African government in particular regards climate change as one of the greatest threats to sustainable development. If this goes on unchallenged, the government believes air pollution and climate change, have the potential to undo and undermine many positive advances made in meeting the Millennium Development Goals. Above all air pollution and climatic change as a result of high levels of greenhouse gases in the at-

mosphere and other environmental hazards would put human and animal life in danger.

Our Technology teacher tasked us to design and make any product that would counteract the problem of air pollution and green house gases. We came up with this Product: A **Solar Energy Cooker**

Reasons and viability of the business

The problem of air pollution and climate change is a universal one, that needs to be tackled as matter of urgency. Hence global conferences and world summits are held the world over e.g. COP17/ CMP7. Therefore our product addresses the challenges and

recommendations as espoused by such world summits and conferences. That is why we believe that the project will have the backing of the government particularly the Department of Science and Technology. The business will be viable since the solar energy cooker is not a high-tech and complicated innovation and it will use mostly recyclable material.

*By Mamba Ofentse,
Grade 10A*

MY FAREWELL SPEECH

We have waited for this moment all our lives. We have been doing the countdown for quite some time now. This is it. The moment of truth and judgment. This is the moment of realising our true and full potential. The process of transition from childhood to adulthood.

It seems as if it was just yesterday, when we were entering the classroom for the very first time. Indeed time has run fast, because now is the time for goodbyes. To my teachers, the principal, the HODs, the school governing body, the parents, my fellow classmates and learners of the school. I bid my goodbye.

All the memories, we have, will be forever treasured. The laughter and the tears we shared, the funny comments, that made us laugh till tears fell off, the dancers, singers and actors of our very own class, not forgetting the bonding sessions we had with teachers. All those gleeful and ecstatic moments will be forever treasured and engraved in our hearts.

The melodic and soothing voices of the school choir will be dearly missed for they always had a way of lifting one's spirit and bringing that spark of joy. We

will miss all the memorable times at school trips, camps and fun days for they are the highlights of every learner. I will personally miss the core heart of being a student, wearing the school uniform. We have run the race. All those years of our lives, progressing from one grade to the other. The exam pressure, meeting the submission dates, making those projects all those sleepless nights we had, will sure be reflected, when one sits for that final paper and fight the battle of their lives.

As much as it is sad to say goodbye to the people, that have been part of my life. I feel humbled and thankful to them for being the essence of my mental and emotional growth; the fuel to drive my goals. I take pride in everyone, that shaped my life. I give special thanks to all the teachers, the principal Mr Kadiege and tutor Tshepo Kgatlhe. All your lessons extended and outstretched beyond the school yard. My parents for gracing me with such devotion and care and fine crafted me to be the person I am today. Thank you!

To my fellow classmates. Even if we will be separated by distance and whatever barrier, we will forever re-

main one.

As you commence to the different paths, careers and jobs. Find your key element that matches up your strengths, abilities and capabilities, not forgetting taking into consideration your weaknesses. Find your passion and without hesitation go for it. With courage, determination and confidence, I believe, we are all limitless beyond measure. You will endure challenges, hardships and failures, but I will tell this, they are the ones, that prepare you for something greater yet to come. Cast off your fears and just hope for the best. Always rise to the occasion and go an extra mile to achieve. Remember the best person you can be is, being yourself.

Life is like a camera. Focus on what's important, capture the good times, Develop from the negatives and if things don't work out, take another shot.

By Bontle Jessica Sibiya

“Find your key element that matches up your strengths, abilities and capabilities as well as your passion—go for it without hesitation.”

- Bontle Jessica Sibiya



EDUCATIONAL COLUMN: Pythagoras Theorem

In right angled triangle the square of the hypotenuse is equal to the sum of square of adjacent plus the square of opposite.

Proof:

$$AB^2 + AC^2 = BC^2$$

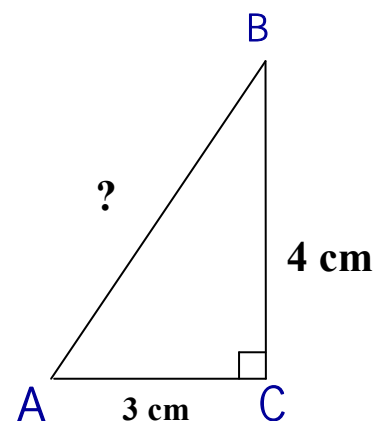
$$(4\text{cm})^2 + (3\text{cm})^2 = BC^2$$

$$16\text{cm}^2 + 9\text{cm}^2 = BC^2$$

$$\sqrt{25\text{cm}^2} = BC^2$$

$$\pm 5\text{cm} = BC$$

$$\underline{5\text{cm}} = \underline{BC}$$





“Don't do your study work on the bed or in front of the TV, radio etc. That would be pointless, because you are meant to be thinking about your studies.”

- Reneilwe Mosane



HOW TO BECOME A GOOD STUDENT

THIS IS A GUIDE ABOUT HOW TO BECOME A GOOD STUDENT. NO MATTER, WHO YOU ARE, IF YOU TRY HARD ENOUGH, YOU CAN SUCCEED!

This article is intended for those, who are looking for some tips on improving their abilities, as students and as people. Implementing some of these ideas into academic life will surely help students to perform better in the classroom.

Hopefully everyone reading this article will learn something that he or she can do to become a better student and be more successful.

Today's students are tomorrow's leaders. The quantities of student are of great impact to determine the students bright future and career. So, who is a good student? Historically the term 'student' refers to anyone, who learns something. However, the recent definition of a student is mostly used to refer anyone who attends school, college or university

QUALITIES OF A GOOD STUDENT

What are good qualities of a student? The list below shows the qualities of a good student:

Attitude: Basically, a good student possesses the ability and willingness to learn new subjects even if the subjects are not interesting

Academic skills: Acquiring academic skills is the most important quality of a good student. Ability to read comprehensively, to write effectively, to speak fluently and to communicate clearly are the key areas in which a

student must be proficient. Having a good command in all these, will make a student to shine in class.

Ability: A good student has the ability to apply the results of his or her learning into a creative way and archive the goals.

Perceptiveness: How well a student can interpret and perceive meanings from a conversation greatly determine the quality of a student. A good student always perceive right meaning from conversations, but an average student often misunderstands the original thoughts of a speaker or writer and derives a wrong conclusion.

Self discipline: Discipline in managing the time is an important factor, that a good student must possess. Often delaying the tasks, such as writing assignments, reading text books etc. may negatively impact on the ability of a student to achieve their goals.

Motivation: To become a good student, you need to be motivated! Motivation can come from seeing the situation of many poor children around the world, who are not lucky enough to get proper education. This is a good thing to keep in mind when you find yourself not wanting to attend class or study at home. Another reason to be motivated to study is, that you will enjoy a better quality of life as an educated person.

Concentration on studies: You need to pay attention in class. Don't start chatting with your friend, when the teachers turn their back to you. Even better, don't associate with distracting people. You should realize, that people

in your class play an important role in how everybody progresses. However, if you are a good student, you will do better and achieve your goals. It is advisable to have a dedicated **study table** or desk. Don't do your study work on the bed or in front of the TV, radio etc. That would be pointless, because you are meant to be thinking about your studies.

Avoid conflicts: This will move your attention from listening to what your teacher says! *“Honored zeros are better than copied hundreds.”* Avoid cheating. Be honest with yourself and others about what you have learned, if you don't know the answer, leave it. Use it as a way to improve your knowledge of the subject. Remember, study well now, and you will have the chance to have fun after you achieve your goals.

Behavior: One of the main things that decides a persons or child's future is their behavior. Learning textbooks and achieving 100% is not enough. People should think, that you are the only all-rounder that has good manners, obey your elders and don't bully your classmates at school. Remember, try imagining yourself in the other person's situation and you will know, how much you hurt them by your actions. Above all, try helping your friends in situation and you will be remembered as one of the best at school, don't just do it for good reputation, but for a good future and for yourself.

Don't take this as a lecture, but as guideline. Behavior should be first and then comes academics. Even if you aren't good at school,

you will be famous for your behavior, and good friends are truly worth more than gold. Your behavior should be such in a way, that it should impress others

Management: This is one of the many questions, that children ask their teachers: “Mam, I can’t study! Let’s look on these things.” Are you devoted to study for your parents? Are you cheating in exams for getting good marks and going to the next grade? The list goes on.

As mentioned above, have a basic study table. Don’t study or read in dim light. If you become bored on learning one subject, study something else, that interests you a lot. You must always find alternatives as you go!

We all know the saying “All work and no play makes Jack A DULL BOY”.

Yes, studying all night and not playing just stresses you and you’ll forget everything the next morning.

Make a **timetable** and that is all, what this section is about. Arrange the timetable with the subjects that are tough for you in the first

column. Then put a break column after every two subjects so that you don’t get strained. Study on each subject for about one hour.

Make small pauses of 10-15 minutes in between. You will get refreshed.

Use the time for something that takes your mind on the effort done. Have a snack!

Helping others and advising: Apart from improving yourself, try spreading your skills among others.

This is a section that provides you with all the things that you need in shearing your skills.

Co-operation is there for help and for benefiting among us.

Competing is the opposite, where everyone wants to win individually.

A **study group** is, where all learners benefit from each other.

CONCLUSION

You need to be successful in all subjects to avoid disruption of your friends and by doing so you can obey the school rules. you can achieve things by setting

targets for yourself and working towards them. Nobody is perfect in every subject. You have strengths and weaknesses that have you have to accept. As long as you try hard every day, you will be successful. Sometimes you go to bed knowing that you did the best you could do and it’s what defines success. everyone can be amazed of your hard work.

*By Reneilwe Goitse-modimokgosikolo Mosane,
Grade 11A*



“Apart from improving yourself, try to spread your skills among others. [...] A study group is, where all learners benefit from each other.”

- Reneilwe Mosane

AFTER FOUR YEARS OF HIGH SCHOOL

As a learner, who started in grade 8, my experience has been great. I stand here proudly as a grade 12 learner.

Someone, who has learnt key values, that will carry me for the next coming year. Values that are vital for both my psychological being and maturity.

As a grade 12 learner, I have learnt that education alone cannot carry me, one has to

have a solid support, selfless teachers, and a learner that is hungry for wisdom.

Fortunately for me, I received all that and extra parents, who are my teachers.

A wise man once said: “Success is not defined by a person’s wealth, but by person’s happiness and him being content with himself.”

On behalf of the entire grade 12, I would like to say:

“THANK YOU!” to all the teachers, who showed love, care, commitment and gave us support throughout these years.

THANK YOU!

*By Ntsie Kamogelo,
Grade 12A*





Steve Biko (*3)

*“Black is beautiful!
—Man, you are okay as you are, begin to look up on yourself as a human being.”*
- Steve Biko

FAMOUS DAY IN HISTORY:

South African Anti-apartheid activist **Steve Biko** died in police custody

Born Stephen Bantu Biko 18 December 1946 at King Williams town situated in the Western Cape province of South Africa. Died in 12 September 1977, aged 30 years. A student leader and a former medical student, Biko later found the Black Consciousness movement in South Africa in 1968 which will combat racism and apartheid system. It would also empower and mobilise much of the urban black population. He was officially banned by South African government in 1973 and was arrested several times in the years that followed, he was arrested For the last time in 1977

sources indicate that he was tortured and beaten to death in police custody, prompting International arms embargo. Since his death was called a martyr of the anti-apartheid movement. Twenty years after his death, five former members of the South African security forces admitted to kill him, after applying for amnesty in the truth and reconciliation commission which was created following the end of apartheid system. The application was rejected in 1999. He left his spouse Ntsiki Mashalaba and children Nkosinathi, Samora, Lerato, Matlatsi and Hlume-lo Biko. He was famous for his slogan **“Black is beautiful”** which he then described

as meaning: **‘Man, you are okay as you are, begin to look up on yourself as a human being’.**

A year after his death, some of his writings were collected and released under the title “I write what I like”.

These days in history has built and shaped the society of today. It is these days that brings the calendar to Life every day.

*Adapted from Wikipedia
By Steadwell Nkosi*

“I am more afraid of an army of one hundred sheep’s led by a lion than an army of one hundreds lions led by a sheep.”

- CLAY Company

INTERVIEW WITH KOKETSO DIRE



“Koketso: Get into the science field and apply for funding and bursaries.”

- H. Seaposa and B. Baipone

Koketso was born and raised in Mabopane and went to High School there. After matric, she upgraded her mathematics for a year and then she went to further her studies in TUT (Tshwane University of Technology) and studied **Analytic Chemistry**.

She is a type of person that would always want to try new things. Her hobbies are drawing and singing for herself. She is young, motivated, ambitious, very bubbly and happy. She listens to Hip Hop, RNB and Gospel genres.

She managed to get into University through funding. Her biggest challenge was coming from school to varsity because most local schools have limited re-

sources, so in varsity they would expect you to know



everything and some of the things you were never taught

at school due to lack of resources. She advises most young black women to get into the science field, because there is a minority of those in this discipline. She also advises young people in poor communities to apply for funding and bursaries, because there are a lot of organisations that could help them after their matric to further their studies. She also said that most organisations accommodate all people and that they are very convenient, because they wait until you work before you pay them back.

*By Happiness Seaposa and Boitumelo Baipone,
Grade 11A*

SCHOOL IN FACTS

School is a temple of learning and a training ground for future citizens.

The **name** of my school is H.L. Setlalentoa High.

The school has one row of big **building**, 22 classrooms, one geography lab, a tourism centre, one biology lab, a physical science lab, one computer centre, one Gauteng online computer centre, a library, two clerk's offices, two deputy principal offices and the head masters office (principal).

There are twenty-six **teachers** in our school. All the teachers are qualified and experienced.

The total number of our **students** of our school is 778. Boys are 446 and girls are 312.

We go to school in **uniform**. The boys' uniform

is black pants, a white shirt, black shoes and a tie. For girls it is a blue skirt and a white shirt, navy blue socks, black shoes and a tie.

The school functions from **7:45** am to **14:30** and the classes begin after a mass prayer.

The **principal** of our school has a good character. Furthermore, he is very particular about discipline. He pays attention on keeping the school compound clean and tidy. Additionally, he is a man of character owning the hearts of his students. He himself is punctual. So he expect punctuality from his teachers and students, too.

We are taught honesty and truthfulness by our teachers. Hence our

school students are obedient, well behaved and **mannerly**.

The best thing in the school is music (the **school choir**). Every learner wants to be part of the group, because of the good voices we have.

It is the best of all the schools. The school is **proud** of the good students and the students are proud of their good school. I love it dearly.

*By Reneilwe Goitsi-modimokgosikgolo Mosane,
Grade 11A*



A GOOD LEADERSHIP

One can ask, what does it mean to be a teacher leader? It means that teachers can play leadership roles, not only by engaging in conversations with decision-makers, but by becoming informed in these areas.

In every good school, there are teachers whose vision extends beyond their own classrooms even beyond their own teams or departments. The teachers in our school are good leaders because they are able to observe individual learners, assess their needs, and pro-

vide appropriate climate and resources to foster a positive classroom atmosphere that is conducive for learning. They are part of the three attributes which are:

- **Empathy:**
Ability to understand and respond to emotions and expressions of others,
- **Acceptance:**
A non-judgmental positive attitude towards students and
- **Congruence:**

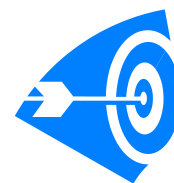
Being sincere, real, communicating according to one's true self.

Our teachers are our role models and motivators, we are very lucky to have people like them and we really appreciate their help and effort.

*By Lethabo Molopyane,
Grade 11A*

"What does it mean to be a teacher leader?"

- Lethabo Molopyane



Grade 8A



FRONT ROW:

Motokisi Lethabo, Marwala Ralph, Mkhwanazi Boitumelo, Moruthane Lesego, Mogase Koketso, Ledwaba Lebogang, Makeketa Kgantsho, Molapo Moyagabo, Maja Lekau, Pooe Aobakwe, Moeketsane Tshiamo

SECOND ROW:

Tshaane Phomolo, Chauke Gomolemo, Monisi Iumeleng, Mokwena Mathogonolo, Busang Regomodiswe, Khoza Lucky, Chabalala Mathatsi, Modiba Justine, Moisoane Elizabeth, Maluleka Karabo, Moalusi Gift

BACK ROW:

Mokoena Kgothatso, Motaung Mandla, Makhubela Kearabetswe, Sefularo Keamogetswe, Dikobe Thato, Mfiko Letlhogonolo, Siko Omphile, Mabeko Bonolo, Mohajane Mosa, Motsei Keamogetswe, Lebethe Bothale, Manganye Bianca, Dube Kamogelo

CLASS TEACHER:

Mosito E.



Front row:
(all from left to right) Baloi Odirile, Moepe Goitseone, Mokoena Ofentse, Maponyane Tumisang, Makeketa Thabo, Mashiane Nkanyiso, Ndaye John, Maila Tshepo

Second row:
Mathule Lerato, Malebye Tshiamo, Nthite Oratile, Mfolo Katlego, Seema Samuel, Mpane Thembi, Phalatse Mosimanegape, Malatji Boipelo, Sethole Kgomotso, Manyama Gopolang

Third row:
Magoro Paballo, Makole Omphile, Maleka Letukile, Diale Kagiso, Booyesen Zenzile, Dlamini Kelebogile, Diutlwileng Lerato, Mogashoa Katlego, Madiba Renelwe, Machete Kelebogile, Manotha Tebogo, Mokwena Balekane
Back row:
Mogashoa Lesego, Phalatsi Itumeleng, Mpele Karabo, Motshupi Oratile, Mahoche Rose, Makgatho Lethogonolo, Mashale Dikeledi, Zonke Nombulelo, Legwete Baarata, Nakedi Amogelang, Mabunda Khensani, Tshabalala Tshegofatso.

Class teacher:
Mosaka M. M.

Grade 8C



FIRST ROW:

DIFETO MOFENYI, DIRE THABANG, JAITYA YONELA, KGABO DANIEL, KHESWA MMABALE, KOKA THATO, KWENA KGOSI, LESUDI THATO, MABOE TEKOE, MABUELA TEBATSO, MAHLANGU HLENGIWE

SECOND ROW:

MASIKE EMMANUEL, MATHYE KHUTSO, MATSIMELA GONTSE, MLAMBO NOSIMILO, MODISELLE TSHEGOFATSO, MOGOATLHE THABISO, MOKGOGO KARABO, MOLOTO THABANG, MORAKABI GIVER, MOREBODI TUMISO, MOREMI THSEPISO, MASIMANGO KEIKANTSWE

THIRD ROW:

MOSUE KARABO, MOTAUUNG KUTLWANO, MOTLHAGENG LINDIWE, MOTSEPE BONOLO, NDLELA ZODWA, NDLOYU TUMELO, NGWENYA LUFUNO, OLIFANT OBAKENG, PETE KGOTHAISO, RAMABOA WENDY, RASEPAE OFENTSE, SEPENG REGOMODITSWE, SEREME KEITUMETSE, SIBEKO ZANELE

CLASS TEACHER:

NGAKANE A. L.

Grade 9A



First Row:

Mashtaba Promise, Kgokong Tsholanang, Papa Basetsana, Motloung Thoriso, Sekhaolelo Kgothatso, Kekana Omphile, Molema Keamogetswe, Komane Karabo, Hlongwane Khensani, Monama Amukelani, Moloto Emmanuel

Second Row:

Ngobeni Sipho, Mabuela Nthabiseng, Baloyi Tsholofelo, Tshabalala Jacob, Langeni Promise, Mmabethane Preciase, Motya Kgomotso, Sebotsa Oleboheng,, Malasi Itumeleng, Kau Thato

Third Row:

Sekgothe Kgothatso, Rasebopye Ipeleng, Modumpya Thapelo, Bokaba Kutlwano, Kgokane Tshegofatso, Xali Molefe, Lebethe Regomoditswe, Kgope Reitumetse, Kwin-da Bokang, Mashla Boitumelo, Matlona Kgothatso, Sechele William

Class teacher:

Rafapha L. M.

Grade 9B



FIRST ROW (FROM LEFT TO RIGHT):

Mfikeo Kagiso, Madumo Tiro, Loate Thapelo, Lodi Atelegang, Monyeni Lisa, Manamela Palesa, Khumalo Pauline, Ntongane Precious, Magashoa Phenyio, Manganye Karabo, Sedumedi Boikhutso

MIDDLE ROW (FROM RIGHT TO LEFT):

Smith Tsholanang, Ramaswe Atelegang, Mohajane Omphemetse, Moemise Kamogelo, Mofokeng Georgina, Mabela Nompumelelo, Phiri Onkarabetse, Chauke Kelebogile, Nyerenda Emily, Mosomane Ofentse, Chiponde Asiathi, Motlhabi Kgothatso

BACK ROW (FROM LEFT TO RIGHT):

Ndala Morongwe, Habedi Tshepiso, Dube Sabelo, Mokoena Bonolo, Masege Katlego, Modisakwane Katlego, Maela L. L., Mmekwa Kgosi, Ntthite Siyanda, Molebatsi Tshiamo, Byuma Josias, Seshabela Kamogelo, Mmethi Samuel

CLASS TEACHER:

Maela L.

Grade 9C



FIRST ROW:

MORE KEAMOGETSWE, MOUMATWE KOKETSO, MASHWANGANYI BOIKHUTSO, MOSAYA KARABO, MOLELEKI JOHN, MATLALA ATLEGANG, MOENG TUMELO, SHIBAMBO ONKABETSE, MATHIBAKO LETLHOGONOLO, PHELE DITHOLE, PHAHLAMOHLAKA PHOMOLO.

SECOND ROW:

KHOELE TSHEGOFATSO, MOTLOUNG TSHWARELO, MOGALE KAGISO, KAU LETHABO, MOKWENA GOMOLEMO, TLHOALE THEO, HLABANE KELEBOGILE, MABILETSA KOPANO, LETLAPE BOIPELO, MABILO NONOFO, MOKWENA LERATO, MOEKETSI MOLIFI.

THIRD ROW:

MATABANE KAMOGELO, MPYANE RETHABILE, SEDUTLA AMOGELANG, MOGALE BALESENG, MAELE JOHANNAH, NTSHUDISANE THABISO, MACHETE PONTSHO, CHAUKE PONTSHO, CHOKWE ITUMELENG, CHIPONDE HELIO, MALATSI ORAPELENG, NKUNA PATRICIA

CLASS TEACHER: LEKALAKALA H. A.

Grade 9D



FRONT ROW:
PHAGO OBOITSHEPO, MATHE JANE, NTLOEDIBE TSHIAMO, MOLEKO BOIPELO, KUANE KUTLWANO, LESITO DIMPHO, MONANI KENELWE,
MOKGADI DITEBOGO, MKADULE NOMASWAZI, MOGOTSI PHEETHAGATSO, MAMABOLO GONTSE

MIDDLE ROW:
MOENG THABANG, MOTSHWAINA ITUMELENG, MADUMO FORTUNATE, MATHIBE KARABO, MOTLOUNG PUSELETSO, NONDLANE
LEBOGANGKAGFELA ELLEN, MONKWE THATO, ZIBA JIMMY, MAPHUTLHA AMOGELANG, SETSHEDI KGOTATHSO, LETWABA ORATILE

BACK ROW:
KGATLHE THATO, DITINTI KAMOGELO, MALULEKA KATLEGO, SEKATI KAMOGELO, TSHABALALA JOHANNES, DIALE THATO, NKOSI KABELO,
PITSE REGOPODITSEWE, MODISE ORATILE, SENAMOLELA TSHOLANANG, TUMELO LETLHOGONOLO, MAKGATHOLELA DANIEL, MOLOBILESEGO

CLASS TEACHER:
NDLOVU Z. S.

Grade 10A



FRONT ROW:
Morobane Selinah, Moima Rosina Sivhla Kgothatso, Letodi Resego, Nyoni Rumbidzai, Pitse Tshegofatso, Mhisi Paballo, Leokoane Itumeleng, Nyoni Providence, Nkanyane Boikhutso, Lebeloane Boipelo

MIDDLE ROW:
Mashinini Lerato, Kodisang Gontse, Maphanga Rahaman, Seloko Kgomotso, Mogashoa Mpho, Motauung Keabetswe, Phetlha Grace, Seifke Tebogo, Maela Thabiso, Rana-ma Mpho, Shongwe Tshegofatso, Khubudu Daniel, Lisele Kamogelo

BACK ROW:
Mpete Thabang, Munzendi Thusane, Matshaba Katlego, Komane Ramfolo, Matlebyane Tshepang, Madumo Tshepang, Matlaia Donaldson, Maroleni Kearabetswe, Mothibe Thabang, Matsane Kingsley, Molekoa Galaletsang, Tabane Given, Thage Katlego, Phake Lethabo, Sekotho Regomoditse

CLASS TEACHER:
Mathibe V.

Grade 10B



First row: Mulovhedzi Godknow, Chidi Obakeng, Motjale Molefi, Tshweu Clifford, Nagel Thabang, Mmolotsi Keabetswe, Diago Jerry, Malatji Neo, Mahlangu Nkululeko

Second row: Bulunga Maepane, Phasha Gift, Seleka Itumeleng, Maila Kamogelo, Mogolwane Julia, Mashile Lesedi, Thebe Mpho, Maseko Johannah, Buda Thobekile, Mahlong Itumeleng

Third row: Tlhoale Gontse, Lebese Pontsho, Ngomane Xolane, Ngomane Kgomotso, Sethunyane Reneilwe, Makhubela Reflwe, Ramampaa Innocent, Mahuma Rebone, Pooe Nthabiseng, Ndlovu Lebogang, Tau Boipelo, Ndlovu Mthuthuzeli, Selebi Kutlwano, Matlala Thabiso

Fourth row: Lekoto Karabo, Phemelo Madiba, Nkosi Steadwell, Kubayi Tiisetso, Putu Kabelo, Thato Selebi, Matshete Thapelo, Nyatlo Tsholofelo, Molelwa Kenneth, Bokaba Salle, Mashishi Boikarabelo, Mokone Obakeng

Class teacher: Moliwa D. E.

Grade 10C



FRONT ROW: Winnie Bodibe, Boipelo Mphela, Reneilwe Moumakwe, Puseletso Molefe, Boipelo Maake, Karabo Sihole, Susan Makwe, Morongwa Ndaba

MIDDLE ROW: Ketumile Seeletso, Nhabiseng Montsho, Tshepiso Nyathi, Keabetswe Khumalo, Dimakatso Moagi, Lerato Bokaba, Pertunia Tshabalala, Bonolo Tsilane, Lesego Thoeane, Tshegofatso Sebella

BACK ROW: Amos Makhubela, Romeo Chelope, Johathan Mokotedi, Sibongiseni Molefe, Katlego Masebe, Sifiso Gumede, Tshepo Motiane, Phomolo Mogomotsi, Samuel Mokone

CLASS TEACHER: Nthite B. M.

Grade 10D



Front row:

Malepane Thabiso, Malebye Tshotle, Maphuto Oboile, Phethla Patience, Moleki Kathholo, Rakuba Bonolo, Malapane Desiree, Moeng Mathapelo, Modiselle Koketso, Sebone Lethogonolo

Middle row:

Motsheki Mathatsi, Mounakwe Lebogang, Dialo Dineo, Mavuso Simphiwe, Thipe Kgomotso, Thukudu Tsholofelo, Moeng Tshegoatso, Skhosana Kedibone, Ntshole Tisetso, Molete Nonofu

Back row:

Mosepedi Goitsenang, Nobela Tshidiso, Phalane Keorapetse, Habedi Tshepang, Matlala Oratile, Vilakazi Daniel, Modibane Amos, Motaung Goitsimang, Aphane Kamogelo, Moyo Kgothatso, Sebapo Karabo, Mangena Boitumelo, Nonyane Mpho, Morapedi Thabang.

Class teacher:

Mathibedi M. P.

Grade 10E



FRONT ROW:

Selwadi Bokamoso, Seaposa Lerato, Malebye Tebogo, Makola Thabita, Sekgota Christine, Mothala Melita, Maswabela Refiloe, Peete Lebogang, Molapo Tshegofatso, Lefoka Boipelo

MIDDLE ROW:

Tema Boipelo, Diale Keoratlile, Gobeilweng Tshwanelo, Mongwaketsi Kgomotso, Mogape Kefilwe, Monegi Olebogeng, Letshedi Kgomotso, Mangoegape Thato, Mokalané Paseka, Mohotji Kagiso, Masemene Karabo, Ngwako Mpho, Tladi Mpho

BACK ROW:

Lefifi Tshw pang, Mpetane Ofentse, Mokoena Ogodiseng, Maseko Tumelo, Mahuma Goitsone, Maubane Busang, More Kagiso, Ratswana Ofentse, Phokela Kamogelo, Kgosi Kegomoditswe, Madibeng Gomolemo, Khoza Botshelo, Leballo Modise

CLASS TEACHER: Komane S.

Grade 10F



First row:

Mokone Iumeleng, Mmoleledi Obakeng, Pitse Kgothatso, Maswabi Yonela, Phiri Kearabetswe, Marshana Sello, Pete Tshepang

Second row:

Maretele Lydia, Makwela Koketso, Moengi Elizabeth, Sindane Precious, Mabina Pontatshego, Matheatsie Dimakatso, Sonko Phillipine, Makena Koketso, Kobue Kelebogile, Pule Kgomotso, Matlangwe Gontse

Third row:

Mokou Jerry, Mathunya Palesa, Komane Thebe, Mothlake Joshua, Morinda Boipelo, Baloyi Charlotte, Motsepe Tshegofatso, Modaka Kgothatso, Diodi Tidental, Motaung Kgopotso, Tshukudu Koketso

Fourth row:

Pila Kgomotso, Modise Abram, Mogotlwane Mpho, Masemelo Boipelo, Masilo Tshupo, Sefoto Gontse, Rakwana Given, Mmutle Thabo, Shakung Alpheus, Maluleka Mpho, Morinda Lethogonolo, Tzundzukani Mardeni

Missing:

Modiba Pinnel, Modipa Motshepe, Temme Kgothatso

Class teacher:

Koza N. D.

Grade 11A



FIRST ROW (FROM LEFT TO RIGHT):

NDLOVU TSHEPO, SHIBAMBO RORISANG, MATHEBULA NGOMOTSENG,
MASHABELA OBAKENG, SEROKE KATLEGO, SEPENG KAGISO, TAKADI THAPELO

SECOND ROW (FROM LEFT TO RIGHT):

SEAPOSA KEAOBAKA, MOSANE RENEILWE, GORONYANE KENOSI, MOREMI TUMELO, MALOKA
BOITUMELO, MALULEKA LETHOGONOLO, MASEKO PUSELETSO, MOSE KEAMOSETSWE,
NKOSI ANDILE, BAIPONE BOITUMELO, SEAPOSA KEAOLEBOGA, RAFEDILE TSHIMOLOGO

MIDDLE ROW (FROM LEFT TO RIGHT):

KODISANG KEFENTSE, MAILA CONNIE, SHOMANG KARABO, NKONYANE NOZUKO, NTHITE
OLEBOGENG, SEOKETSA LEBOGANG, TOKA SHADI, SEFARA KGOTSO, THUBAKGALE BONTLE,
MOLOPYANE LETHABO, DIBAKWANE KARABO, MKHABELA ELIZABETH, MATHE KAMOGELO,
MOTAUNG KAMOGELO, MONYAKU TEBOGO, DIALE PABALLO, SEKOMA GONTSE

BACK ROW (FROM LEFT TO RIGHT):

BOKGOBELO CHEGOFATSO, MMOLA MPHO, SETHOLE OBED, MONDANE HONEY, MAUNATLALA
THAPELO, KOKA KEITUMETSE, LEKONE KAGISO, LEKALAKALA TSHEGOFATSO, MORAPEDI
BOIPELO, MAMBA KUTLWANO, DLADLA KARABELO

CLASS TEACHER:

MOSIANE M. M.

Grade 11B



FRONT ROW:

Maboa Tshegofatso, Ditalame Ofentse, Nobuhle Zenzile, Thoane Oloebogeng, Shilangu Beverly, Mahlواني Kabelo, Letwaba Tsholofelo, Lekalakala Tsholofelo, Rathagane Botshelo, Lubisi Joy

MIDDLE ROW:

Pholips Tshepo, Mfolo Joseph, Mogakane Otshepeng, Modiba Matshidiso, Mlotshwana Comfort, Mogologae Thato, Moledi Keitumetse, Moumakwe Kgaogelo, Masilo Kwenane, Mataboge Atlegang, Mokwena Katlego, More Felicia, Moromeng Katlego, Mangwane Khensane, Skosana Thandeka

BACK ROW:

Modiselle Goratile, Monehi Motshwane, Malepe Gabriel, Nakedi Kgomoiso, Sefuru Teboho, Selwadi Goisemang, Mkhansi Thabo, Moke Lucky, Sacha Thato, Mahlangu Lehlogonolo, Minisi Jack, Pule Oratitile, Makondo Molefe, Motsele Thabang

CLASS TEACHER:

Lethabi P.

Grade 11C



FIRST ROW:

SWARATLHE KEALEBOGA, MAHLATIE KEAMOGETWE, MOKOMANE TSHOLANANG, DIALE TSHIAMO,
MAPHUTHA ONGOPOTSE, DIFETO OBAKENG, HLONGWANE KEOTSEPILE, TSOMELE THSTO

MIDDLE ROW:

MORAKELE ITUMELENG, MASILELA BUSISIWE, MASHABELA NTHABISENG, MOKHONTO AMELIA, DIBETSO OFENTSE,
TSIPA KOKETSO, LEBODI LISBETH, DOLO SALOME, TAU TSHIMOLOGO

BACK ROW:

THLONYANE DANIEL, MAKHUBELA KELETISO, MPHAHLELELE KAGISO, MATJILA MPHLO, MOKOENA KATLEGO,
NKOANA TEBOGO, MOREMI PHEMELO, MOROBANE KGOMOTSO, CEBISA OBAKENG,

CLASS TEACHER:

KOMANE S. T.

GRADE 12A, D. E. MOILWA'S CAT-CLASS



(Big photo, from left to right; not complete:)

Metswamere Tshepiso, Matfadi Kgothatsi, Sekati Aaron, Phora Bothale, Pitsoe Ofense, Motsheane Lethogonolo (back), Moilwa D. E.,
Seshigoana Tumisang (back), Ntse Kamogelo, Putu Koketso, Phasa Tshepang (back), Mokgothoane Thabiso, Mahlangu Boitumelo, Maake Thapelo, Mashigo Charles

THE TEACHERS AND STAFF MEMBERS



(from left to right, subjects in brackets):

Front row:

Kekana N. W. (Setswana), Ndlovu Z. S. (Economic Management Science), Khutwane T. M. (Accounting), Moilwa D. E. (CAT and Agriculture), Maela L. L. (Mathematics), Ngakane A. L. (Setswana), Mosito E. (Physical Science), Nthite M. R. (Setswana)

Middle row:

Mathibe V. (English), Ditliti P. S. (Mathematics literacy), Mosiane M. M. (Life Science), Mhetwa A. C. (Business Studies and Life Orientation), Maleka S. (Career Counsellor), Kadiege M. T. (Principal), Dichabe M. (Geography), Mosenye L. (Administration Assistant), Molokomme S. D. T. (Economics, Deputy Principal), Ratapa L. M. (English)

Back row:

Koza H. D. (English), Mathibedi M. P. (Business Studies), Chauke C. (Mathematics), Komane S. T. (Geography and Tourism), Lekalakala H. A. (Life Orientation, English), Mosaka M. M. (Arts & Culture and Mathematics)

Missing:

Mogase S. B. (Setswana and Arts & Culture), Naka M. M. (Natural Sciences), Bambisa N. S. (Mathematics), Ngakane A. L. (Setswana and Arts & Culture), Kachidza S. (Social Sciences), Mothamme M. (Mathematics, Deputy Principal)

Heads of Departments (HODs):

Mr Naka M. M.:
Science Department
(Physical Science, Life Science and Natural Sciences)

Ms Bambisa N. S.:
Mathematics Department
(Mathematics, Mathematics Literacy and Technology)

Ms Mogase S. B.:
Languages Department
(Setswana, English, Arts & Culture and Tourism)

Ms Khutwane T. M.:
Commerce Department
(Accounting, Business, Economics and Economic Management Sciences)

THE GENERAL TEACHING ASSISTANCE



(from left to right):

Lesego Sekgwatle (security service),
Matshediso Moalosi (security service),
Patrik Moche (general cleaner)



Wageng Adam Mokgatle
(general cleaner)



The kitchen crew:

Cooking, serving, washing the dishes, cleaning
(from left to right)

Lemogang Malebye,
Pauline Ditshego and
Lehlogonolo Moeng



Shirley Segona (l.) and
Martina Nonyane
(general cleaners)

THE IMPORTANCE OF READING

As a student, I've witnessed that many people find it hard to read due to their laziness, social networks and other reading hurdles. According to what I've discovered many people lack interest in reading because they think reading is boring and it's time consuming they would rather watch movies or play games or even listen to music. This kind of hurdles lead people to dwell more in social lifestyles rather than focusing more in their studies. Reading is one major subject we should both master as it advocates our vocabulary and pronunciation of words. Reading does not have age group and it's our choice whether we make use of every opportunity of reading wisely.

- **Lack of reading**
- **Illiteracy**
- **Hurdles of reading**

Recommendation

Sometimes our parents force us to study but it does

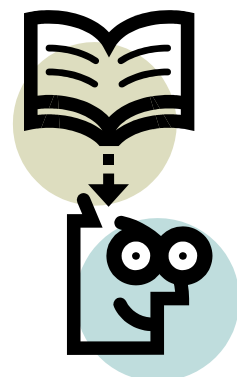
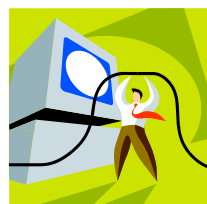
not help, because if we are not determined with our studies eventually we will be reading in order to impress our parents forgetting that our parents are now successful. So each and every effort they put on us it is worth for our future. People tend to adhere to their home time table but the worst thing is, that they don't even follow it, because they are not determined enough in their studies. My recommends are that schools should do extra classes for students, who find it hard to read as individuals; they should be given more attention at school. These kind of hurdles could bring negative impacts on our children. So the best strategy is to form study groups. And as an individual, practice, what you've been taught at school when you get home. This could help you to gain interest in reading and studying.

Conclusion

As students we have to help each other. The best way to do this is to motivate and encourage learners, who left school at their early age, because they couldn't han-

dle the heat of learners, who laughed at them, when they tried to read. This competition amongst learners has to stop, because at school, we are there to learn, not to laugh at one another.

We can make our education fun firstly. We must do educational game such as chess for example it requires a lot of concentration which will help most of our learners to think quickly in class and also they will find the best way to over calm their studies. This can decrease the situation that our children are facing.



“Reading is one major subject we should both master as it advocates our vocabulary and pronunciation of words.”

Riddle corner (Answers below)

1. What goes around the world but stays in a corner?

2. What goes up and down the stairs but never moves?

4. A certain five letter word becomes shorter when you add two letters to it. What is the word?

3. What can run but never walks, has a mouth but never speaks has a head but never weeps, has a bed but never sleeps?

5. If you take two apples from three apples, how many do you have?

6. Nine dots are arranged in a three by three square. Connect each of the nine dots using only four straight lines and without lifting your pen from the paper.



Silke Bölts

“The Primary School lasts four years. [...] But unfortunately, you’ll never find debate clubs, cricket, rugby or netball [there].”

- Silke Bölts



*Filled cornet for the school enrolment (*4)*

WHY I AM HERE

Hello!

My name is Silke Bölts and I am 18 years old.

Now, I have been staying in Ga-Rankuwa since the 26th of August 2013 and I will be here for the whole year. In Germany, I did my matric in June.

Then, I decided to come to South Africa in order to do some voluntary work before studying environmental science.

At H. L. Setlalentoa Secondary School, I established a school magazine with the aim of representing this school in a good way and give the pupils a possibility to publish their own texts and life experiences.

In order for me to come here, I had to apply through an organisation in Germany. They cooperate with the Letsema Center for De-

mocracy and Development. This center chose for me my host family where I live now.

This voluntary year is within the context of a governmental programme. They help young adults to see the world and to gain experiences.

By Silke Bölts

THE GERMAN SCHOOLING SYSTEM

In my childhood and youth, I grew up in Germany and now I am getting to know South Africa step by step. Although I might not know enough about this beautiful country yet, I can spot some differences as well as some similarities.

Firstly, I would like to tell you about the German school system, because it might interest you, how pupils in other countries learn.

PRESCHOOL

To start from the beginning, I want to mention that the German children go to a preschool first, too.

From the age of four or five, most of the boys and girls spend the morning in a crèche, normally from 8 am to 12 o’ clock. If the parents have to work until the afternoon, they will stay even longer there.

There are some institutions, which take care of even younger children and babies.

PRIMARY SCHOOL

At the age of six years, most of the children enter Primary School. In some cases, there are exceptions and they attend their first lessons already with five or at most with seven years of age.

SCHOOL ENROLEMENT

Normally, the school enrolment takes place on a Saturday which is the other weeks a free day.

Usually, the school and older pupils prepare a little celebration with drama, singing and speeches. The grade one learners have their first lesson that day, too. Then, they get to know their class teacher and their new classmates.

Afterwards, they get a large cornet of cardboard filled with little sweets and sometimes small presents in order to make their first day in school a nice experience, so that they like going to school and have the best start as possible to achieve good results.

Most of the families prepare a little family gathering for the afternoon and celebrate the new part of life for their child. They can have cakes and sometimes a barbecue.

MARK PAPERS

The Primary School lasts four years. For the first two grades, the students don’t get marks. In their mark paper, they find phrases which describe their behavior and achievements at school. In the first year, they only get one paper at the end of the year, from the second year, they get them twice a year.

In grade three, they start to get marks from one to six. One is the best and only with four you have passed.

SUBJECTS

In Primary School, you may find subjects like reading, writing, calculation, religion, music, art, sport, social studies and sometimes even fiber craft or handcraft. In grade three, we normally start to learn English, but in Primary School it is more a soft start with some games and songs.

Some institutions provide after school-clubs which can be for example sport activities.

But unfortunately you’ll never find debate clubs, cricket, rugby or netball. It is rather more chess, roller-skates or choirs.

SCHOOL DAYS

Most of the Primary Schools start at 8 am and end after five or six lessons of school around 13 o’ clock. One lesson lasts 45 minutes generally.

A lot of pupils use school buses or their bicycles to come to school.

We neither get free food at school nor we have to wear school uniforms.

We can borrow our school books from the school, but it is usually for a small fee.

We write exams and tests throughout the year. You can find, that you have to write nearly every week either a dictation, a mathematics exam or a grammar test for example.

Of course, we get homework, too. For the first four years, they ordinarily last between 30 minutes and one hour.

SECONDARY SCHOOLS

After finishing grade four, you have to decide which way in life you want to take. It depends on your results whether you can go to the following schools: "Gymnasium", "Realschule" or "Hauptschule". The Gymnasium is the most difficult one and lasts eight years. You are finished after grade twelve, like here, and have the permission to go to university and to do your studies. You leave the Realschule with grade ten or the Hauptschule with grade nine. After those you can go to a sort of college or start to learn to work in a company, but you can't go to varsity unless you catch up your matric on another way.

To go to the Gymnasium you have to be serious to work hard, but in the end you reach a good education and can get a well-paid job after finishing further studies.

With the other schools, you can get medium jobs and start to work and to earn money earlier.

GYMNASIUM LIFE

At the Gymnasium school you find that from grade seven they attend two to three times a week from 8.00 until 15.30 and the last two days of school they finish attending at 13.30. In the

afternoon they still have to do their homework of course, for two hours minimum.

We have subjects like German, Mathematics, English, French or Latin, Chemistry, Biology, Physics, Geography, History, Politics and again Religion, Arts, Music and Sport.

Sometimes you can even choose Spanish or Greek as well as IT, Philosophy or Drama. But we don't have Technology, Life Orientation or Culture.

Nevertheless we learn most of the topics which those subjects provide in other subjects.

In the other schools you can attend cooking lessons sometimes, too.

TRIPS AND HOLIDAYS

At my school, we did a one-week class trip in grade seven and eleven. The other years, we had little day-excursions.

In one year, we have twelve weeks of holidays. The summer holidays (June to August!) last six weeks. Then we have two weeks in October again and from December to January Christmas holidays. The first half of the school year is then finished in the beginning of February. For Eastern we get another two weeks of school free as well.

MATRIC

At the Gymnasium, you choose in grade ten on which subjects you want to focus for the matric. Then in grade eleven and twelve you have courses on superior level and on ground level. Fortunately, you only have to write four written exams with a duration of three (ground level) or five hours (superior level) and one oral exam of twenty minutes. For those exams, you have to

revise the past two years and they count for your final paper as much as all the written and oral marks you got in the past four semesters.

My lessons finished in the middle March. Then I had time to prepare myself for the final and very important exams, which were in April. The oral exam was in the beginning of May.

After we got our results and passed matric, we looked forward to our matric dance, which was organized by students. We celebrated it in the next bigger town, not far from my village and most of our teachers and all our parents and some other friends celebrated this happy event with us.

After I finished with my school, I looked forward and prepared for this year as well as collected information.

By Silke Bölts



*The German flag:
Black—Red—Gold*

*It depends on
your results
whether you can
go to the
following
schools:*

*"Gymnasium",
"Realschule" or
"Hauptschule".
[...] After we got
our results and
passed matric, we
could look
forward to our
matric dance*

- Silke Bölts



*My old school:
The "Gymnasium Bad
Zwischenahn-Edewecht" (*5)*

The sources:

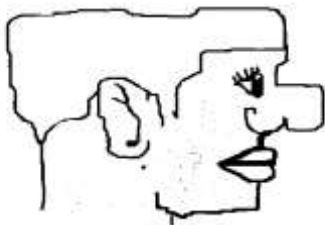
(*1): ar.wikipedia.org; (*2): otacun.net; (*3): beatknowledge.org; (*4): ausmalbilder.de; (*5): gze-ni.de



Basic German

English	German
Hello	Hallo
How are you?	Wie geht es dir?
I am fine.	Mir geht es gut.
And you?	Und du?
My name is ...	Mein Name ist ...
What is your name?	Wie ist dein Name?
I am ... years old.	Ich bin ... Jahre alt.
How old are you?	Wie alt bist du?
Thank you.	Danke.
Pleasure.	Gern geschehen.
Sorry.	Entschuldigung.
please	bitte
a school	eine Schule
a girl	ein Mädchen
a boy	ein Junge
South Africa	Südafrika
Germany (the country)	Deutschland
German (the language)	Deutsch
a German (male)	ein Deutscher
a German (female)	eine Deutsche
a crèche, a preschool	ein Kindergarten
a child	ein Kind
the children	die Kinder
a garden	ein Garten

WANTED FOR STEALING SUGAR



Riddles (answers below)

By Andile Nkosi

1. The man who invested it doesn't want it. The man who bought it doesn't need it. The man needs it, doesn't know it. What is it?
2. A farmer had nine sheep, and all but seven died. How many did he have left?
3. You are a bus driver. At the first stop of the day 8 people get on board. At the second stop 4 people get off and eleven gets on. At the third stop 2 gets off and 6 gets on. At the fourth stop 13 gets off and 1 gets on. At the fifth stop 5 gets off and 3 gets on. At the sixth stop 3 gets off and 2 get on. What color are the driver's eyes?

4. I have holes in my top and bottom, my left and right, and in the middle. But I still hold water. What am I?

5. You must cut a birthday cake into exactly eight pieces, but you're only allowed to make three straight cuts, and you can't move pieces of the cake as you cut. How can you do it?
6. Three large people try to crown under one small umbrella, but nobody gets wet. How is this possible?
7. A dog runs 50 miles a day. How far could it run into a 120 square mile forest in two days?

THE NEXT H. L. JOURNAL IS COMING!

Everyone (pupils from every grade, as well as teachers, parents or friends of this school) is welcomed to contribute to this magazine. You can write your own article or support us in another way.

The closing date for the next edition will be *Wednesday, the 15th of February 2014.*

For questions, comments, advices, proposals and critics please contact Silke Boelts via e-mail: boelts-silke@t-online.de

The newspaper-team apologizes for any mistakes.

Thank you to principal Kadiege M. T., Moilwa D. E. and Koza H. D. for the great support as well as to the many participants in the newspaper-team and authors of the articles for their time, effort and motivation!

H. L. Setlalentoa Secondary School, Ga-Rankuwa, Zone 5, principal: Kadiege M. T.